



## Policy on School Uniform

### 1 Introduction

- Parents were consulted in decisions of school uniform. Parents were consulted via the newsletter, headteacher liaison with parents and 'have your say' meetings with parents. It is our policy that all children should wear school uniform. Uniform should be worn when participating in a school-organised event outside normal school hours. There is an element of choice for parents and uniform consists of the following:-
  - White or red polo shirt  
(some parents stated that it is difficult to get stains off white shirts so there is now the option of red)
  - Red jumper with the school logo  
(some pupils stated that some materials irritate their skin so a jumper can include sweatshirt, sweatshirt with hood, any material as long as it is the shade of red sold at Images). The school can provide parents with a contact for the school logo badge if they wish to sew it onto the jumper.
  - Grey or black trousers / skirt / pinafore dress  
(some parents stated that it was easier to purchase black trousers that would suit all sizes)
  - Black shoes / trainers  
(some children prefer trainers but we ask that trainers are at least 95% black with no obvious colourful stripes etc)

When the weather is warm pupils can wear cooler clothing such as  
Red and white gingham dresses  
Black / grey shorts with white t-shirt

PE kit will now consist of black shorts and white t-shirt that pupils will change into before the PE session. Black sports trousers and trainers will be needed for outdoor sessions. Classteacher will inform parents of the relevant clothing each term. An agreed PE kit avoids a variety of brand clothing being worn to school on PE days and it also promotes a healthy and hygienic attitude to exercise.

We provide a complete list of the items needed for school uniform in our school prospectus.

### 2 Aims and objectives

- Our policy is based on the notion that a school uniform:
  - promotes a sense of pride in the school;
  - engenders a feeling of community and belonging;
  - is practical and smart;
  - identifies the children with the school;
  - is not distracting in class (as fashion clothes might be);
  - makes children feel equal to their peers in terms of appearance;
  - is regarded as suitable, and good value for money, by most parents and carers;
  - has been designed with health and safety in mind.

### **3 Jewellery**

- On health and safety grounds, we do not allow children to wear jewellery in our school. The exceptions to this rule are ear-ring studs in pierced ears, and small objects of religious significance, such as a crucifix on a chain. We ask the children either to remove these objects during PE and games, or to cover them with a plaster.

### **4 Footwear**

- The school wants all children to grow into healthy adults. We believe that it is dangerous for children to wear shoes with platform soles or high heels in school, so we do not allow this.

### **5 Hair**

- Hair should be kept neat and tidy. We do not allow extreme hairstyles, such as tramlines, designs shaved into the hair or unnatural colours. Long hair should be tied back so that it does not distract pupils from their work and to prevent the spread of head lice.
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### **5 The role of parents and carers**

- We ask all parents and carers who send their children to our school to support the school uniform policy. We believe that parents and carers have a duty to send their children to school correctly dressed and ready for their daily schoolwork. Parents and carers should ensure that their child has the correct uniform, and that it is clean and in good repair.
- If any parent would like the school to modify the uniform policy, they should make representation, in the first instance, to the headteacher. The school welcomes children from all backgrounds and faith communities. If there are serious reasons, e.g. religious objections, why parents and carers want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests. Similarly, should an item of school uniform prove problematic for a pupil with disabilities, then parents and carers are invited to draw this to the attention of the headteacher. The school will not treat pupils with disabilities unfavourably.

### **7 The role of governors**

- The governing body supports the headteacher in implementing the school uniform policy. It considers all representations from parents and carers regarding this policy, and liaises with the headteacher to ensure that the policy is implemented fairly and with sensitivity.
- It is the governors' responsibility to ensure that the school uniform meets all national regulations concerning equal opportunities, and that our school uniform policy is consistent with our policy on equal opportunities.
- Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

### **8 Monitoring and review**

- When monitoring this policy, through its committee work, the governing body will:
  - seek the views of parents and carers, to be sure that they agree with the policy, and support it;
  - consider with the headteacher any requests from parents or carers for individual children to have special dispensations;

- require the headteacher to report to the governors on the way in which the policy is being implemented.
- This policy will be reviewed by the governing body every two years, or earlier if considered necessary.