



Eastern Primary School

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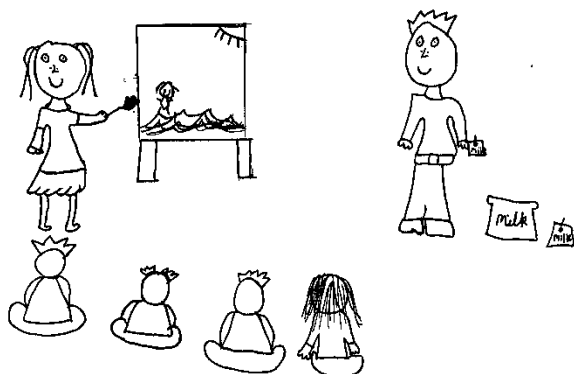
Website: <http://www.npted.org/schools/primary/eastern>

Headteacher: Mr Ian Laite

Deputy Headteacher: Mr Steve Manley

Chair of Governors: Cllr John Rogers JP MBE

LEA Maintained Community School

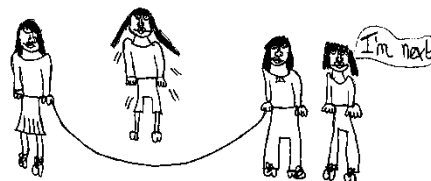


Dear Parents and Carers,

Welcome to Eastern Primary School. This booklet will provide you with general information about our school. We understand that choosing the right school for your child is vitally important. Most parents want a good education for their children but they also want them to be happy and safe. At Eastern Primary we believe that we can offer all these things. We offer a broad and balanced curriculum and have a dedicated and hardworking staff team. We are proud of the way in which we work together to meet the needs of all our pupils, regardless of ability, race, gender or disability.

We are sure your child will be happy here and hopefully this will be the beginning of a successful partnership between school and home.

We value the opportunity to work alongside you in educating your child. Please do not hesitate to contact us if you need any further information or would like to visit the school. Let's work together to benefit your child.



Yours truly,

Ian Laite

Headteacher

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Eastern Primary School

Mission Statement:

Friends Together, Learn Forever

Our Values:

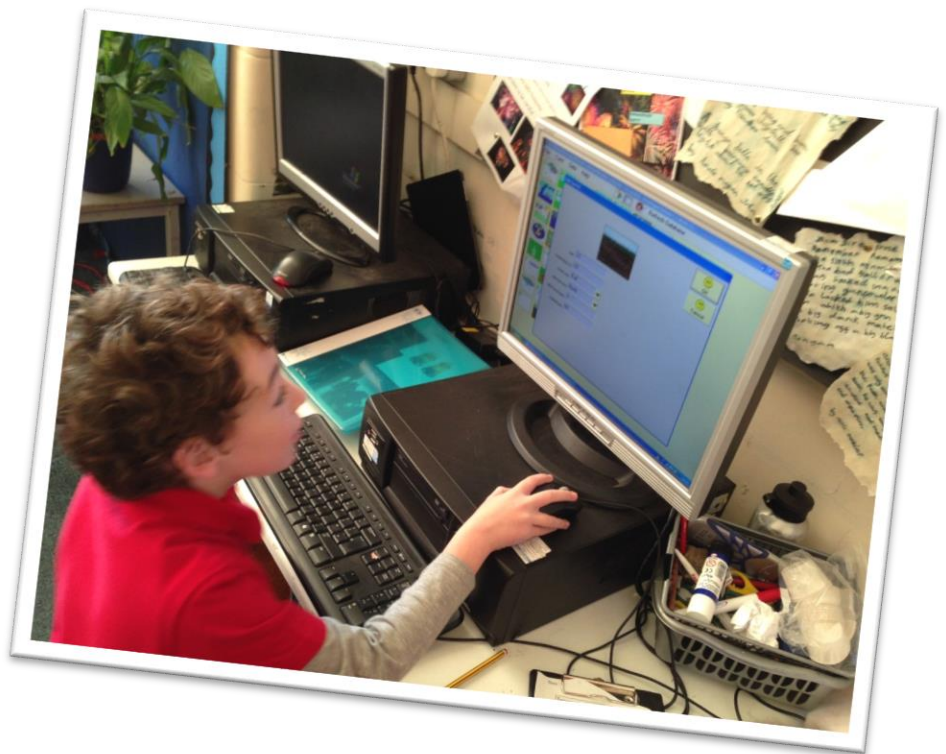


Vision:

At Eastern Primary School our vision is to create a caring school where achievements are celebrated and all individuals are valued. We strive to support our pupils as they grow physically, academically, socially and spiritually.

We aim to develop an experiential based curriculum that allows all pupils to learn through exploration and discovery, excitement and fun. We aspire for all our children to become confident, secure, tolerant individuals who celebrate their own personal success and the successes of others.

We will work together to ensure that all pupils reach their full potential and develop a love of learning.



Aims:

- To ensure that all our pupils are safe and benefit from an attractive and stimulating physical environment
- To make our school a place where every person is valued and respected regardless of gender, race, ability and disability
- To make the school a place where all efforts and achievements are celebrated, so developing the self esteem of all our pupils

- To develop a child centred curriculum which is broad, balanced and differentiated to meet the needs of all pupils
- To provide opportunities for our pupils to develop an understanding of global citizenship and sustainable development
- To develop all our pupils as independent and enthusiastic learners
- To provide a range of experiences that will develop our pupils' moral, social and spiritual understanding
- To provide a nurturing environment for all pupils
- To encourage pupils to develop a caring attitude towards all members of the school community enabling them to behave in a positive and responsible manner
- To equip pupils with the ability to make healthy life choices
- To develop a strong partnership between the child, parent, school and local community

Admission and Induction Policy

We are an inclusive school that welcomes children from all backgrounds and abilities and we follow the LEA admission regulations. Children can start nursery school the day after their third birthday, space permitting. However, we prefer them to start on a Monday so as to have a full week to get used to the routine. It is the school's policy to admit Nursery age children after preliminary visits which will be arranged by the nursery teacher. It is important that the arrangements remain flexible to cater for the needs of the individual child. **It should be noted that gaining a place in nursery does not automatically guarantee a place in the full time Reception class.**

In the autumn term before the child is due to start full time school parents receive a copy the admissions regulations and an application pack from the LEA as admissions are dealt with centrally. The application for entry into the main school should be sent directly to the LEA. After accepting a place at any age, children and their parents will be invited into school to meet the staff and find out about school procedures.

After the child has been admitted to school, parents will be invited to parents' meetings where they will have the opportunity to speak to staff about their child's development.

We are committed to establishing a partnership with parents and for this reason we ask that all parents enter into a home – school agreement. This will be shared with you when your child starts school. A copy of this home school agreement can be found in the Parents' section of this prospectus.

The School's full admission policy can be viewed upon request.

Eastern Primary School

Ysgol Gynradd Eastern

Who works at Eastern Primary?

Administration Officer

Sue Adams

School Bursar

Shan Williams

Caretaker

Bleddyn Price

Teaching Assistants

Vicky Jenkins

Leighanne Palmer

Ellen Davies

Nicholas Houten

Laura Thomas

Jane Thomas

Cerri Evans

Jackie Baker

Karen Garlic

Julie Davies

Michelle Chambers

Emma Thomas

Teaching Staff

Ian Laite (Headteacher)

Steve Manley (Deputy
Headteacher)

Lisa Jones (senior teacher)

Rhian James (senior
teacher)

Luke Cross

Stacey Fry

Rebecca Wall

Sophie Davies

Lee Haymer

Natasha DeClaire

Claire Wright

Cleaning Staff

Paula James

Katerina Thomas

Kitchen Staff

Irene Bissett

Claire Lane

Jane Dinham

Breakfast Club

Jane Dinham

Claire Lane

Katerina Thomas

Attendance and Punctuality

Regular attendance at school is very important. Pupils should only miss school if they are unwell or for a recognised religious holiday. If your child is absent for any reason please try to inform school as soon as possible. This can be done by telephone or by letter when your child returns to school. Please inform the school immediately if your child has an infectious illness.

The school has an attendance policy which states:

“We are committed to a working partnership with parents in order to achieve a standard of excellence in pupil attendance at our school.”

Punctuality

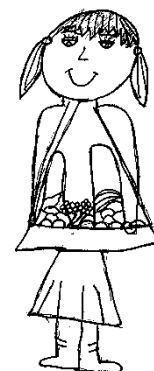
Please ensure your child is in school for an 8.50 a.m. start. This ensures that they will not miss important curriculum time and develops good habits for later life. Children can miss a lot if they are late regularly.

Our School Day

Nursery

Morning Nursery session begins at 8.50 a.m. and ends at 11.20 a.m.

Afternoon Nursery session begins at 12.50 p.m. and ends at 3.20 p.m.



Infant and Junior Children

8.50am The school day begins

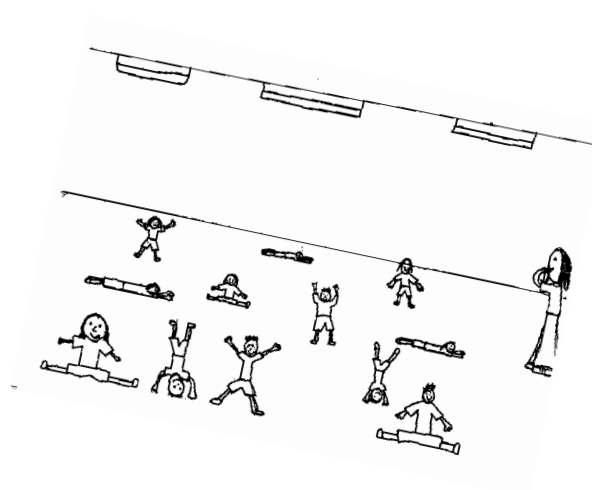
10.30am Playtime

11.40pm Infant children begin dinner time

12.00pm Junior children begin dinner time

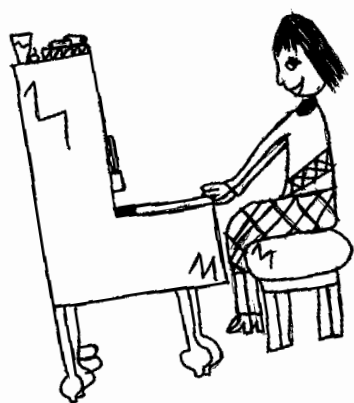
1.00pm Afternoon session starts

3.20pm The school day ends



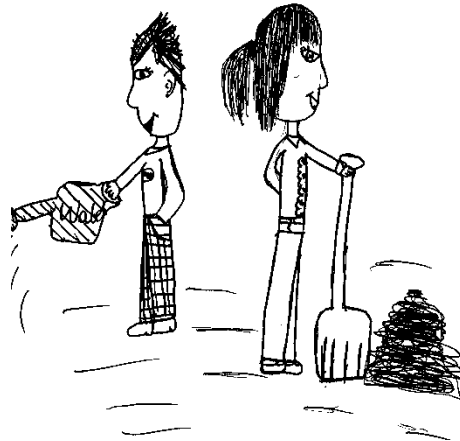
At the end of the school day it is important to ensure that all the children are collected safely.

It is crucial that parents do not take their child without the teacher's knowledge. **We need to ensure pupils are safe.** It is helpful if you inform the school if you have arranged for someone else to collect your child.



The Learning Environment

Teachers continually strive to create stimulating learning environments in school. The curriculum is taught in a variety of ways. It is usually taught through a topic but some subjects are taught individually.



A variety of teaching styles will also be used. These include individual, group and class based work, depending on what is most appropriate at the time. Teachers also strive to deliver the curriculum in a way that takes account of children's learning styles. The essential skills of literacy, numeracy and ICT will be taught across the curriculum and pupils are encouraged to become creative thinkers and independent learners.

Play is a valuable means of learning for young children. Play based and activity based learning will be evident throughout Foundation Phase. Pupils across the school may well be taught curriculum subjects through the use of the outdoors and in Foundation Phase pupils are asked to provide Wellington boots and waterproof coats so that pupils are able to take full advantage of our outdoor environment. Key stage 2 children will also work outdoors sometimes so a waterproof coat would be useful for them as well.



Our Curriculum

Children in Foundation Phase will be working on a curriculum which includes the development of numeracy, literacy, Welsh and social skills. In Key Stage 2 children will be following the National Curriculum with an emphasis on

developing their key skills and thinking skills.

The National Curriculum is divided into Key Stages.

Foundation Phase: ages 3 – 7 years

Key Stage 2: ages 7 – 11 years

The National Curriculum subjects are:

English, Mathematics, Science, Information and Communication Technology, Welsh, History, Geography, Physical Education, Art, Music and Design Technology.

Religious Education and Personal and Social Education are also taught.

There are policies and schemes of work in place for all these subjects. Pupils follow a topic based approach to learning and at the beginning of each term teachers send home a letter outlining the work to be covered over the term. If you would like to see any of our policy documents, please make arrangements with Mr Laite.

Sex Education

From an early age children are taught about their bodies through the Science curriculum. As children progress through the school they have access to more detailed information, if it is appropriate to their stage of learning. The school health nurses give an informative talk to pupils during Years 5 and 6 about puberty. If any parent has any concerns regarding sex education they are welcome to speak to the Headteacher to discuss it further.

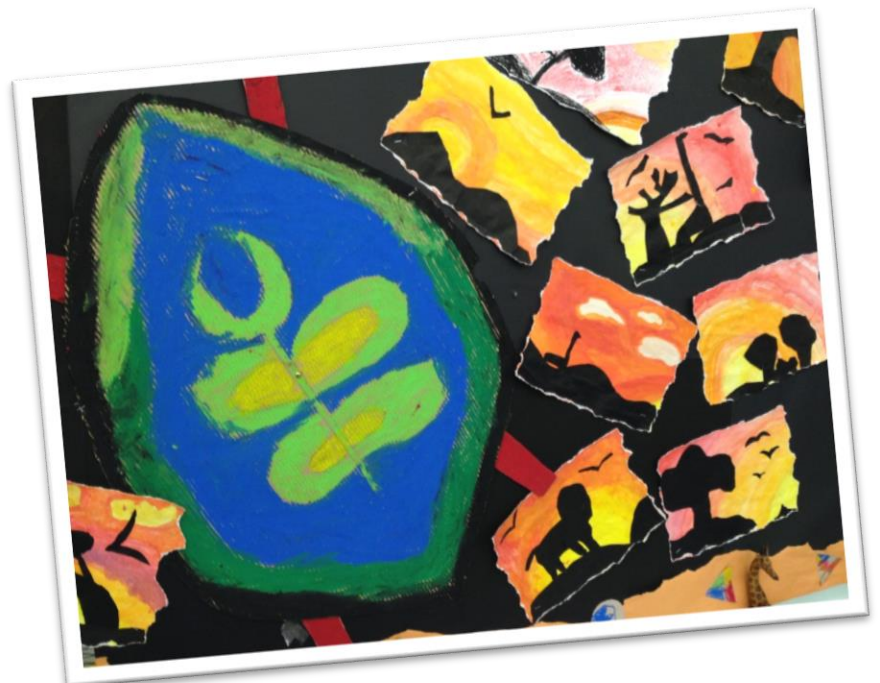
Welsh Language

Use of Welsh language

At school Welsh is taught as a second language throughout Foundation Phase and KS2. We endeavour to promote our language and culture by creating an appropriate atmosphere with the use of displays, signs and pupils' work. The children will be encouraged to use the Welsh they learn around the school and they will learn to read and write in Welsh. Parents can request that their child be exempt from the teaching of Welsh in special circumstances. It is the local authority who will authorise any change to the child's education plan.

P.E.

We place every emphasis on the P.E. curriculum with games, gymnastics, dance and swimming taught. Skills are taught progressively throughout the school and team games are promoted. These include rugby, football, cricket and netball. The school takes part in as many local competitions as possible and representing the school is



recognised as a privilege equal to academic and artistic achievement. We are fortunate to have use of playing fields at Wood Street and after school sports clubs are run regularly.

Assessment

Teachers continuously assess the progress of each child and records are kept. These records are available at any time if parents wish to see them.

On entry to the Nursery and Reception Class children will be assessed using a Base-line Assessment. Standardised tests are taken yearly from Years 2 to 6 and individual children's progress is tracked.

National Curriculum Assessments take place at the end of the Foundation Phase and Key Stage 2 and this is based on teacher assessment. The most recent school results can be found at the back of this booklet, together with the latest available national results.

Pupils are also encouraged to assess their own progress and learning. Individual targets for improvement are given to pupils from Year 3 upwards.

Parents will always be informed of their children's progress and achievements. Any parent wanting more information about any aspect of the curriculum is welcome to see the class teacher or Headteacher.

Homework

We believe that when learning is most successful, children are actively engaged and enjoy what they are doing. We encourage all children in Year 3, 4, 5 and 6 to undertake a learning at home. At the beginning of the year we send home 'unhomework' sheets! These are to be used at home to encourage good learning habits. Please encourage your child to choose from the menu of activities and bring their achievements into school.

Children also have year long homework challenge, called Eastern's Big Challenge. This is used to give families lots of ideas of what they can do together to build good relationships. We hope that everyone learns something together with our Big Challenge!

Transition Arrangements

We have very good established links with Dyffryn Comprehensive School. This includes Open Days and events for pupils and their parents to attend, visits to the lower school for Y5 and Y6 pupils and visits from Dyffryn staff to Eastern Primary. This ensures continuity and makes the transition between schools as smooth as possible.

Behaviour

We believe that pupils should be taught the importance of self-discipline and of recognising the consequences of their actions. Everyone in school must be aware of their responsibilities, to themselves, to others and the community.



At school we manage behaviour positively. Children are rewarded for good behaviour, positive attitudes, effort and achievement through the use of praise, marbles in a jar which leads to class rewards and our weekly 'Celebration' assembly. We also teach children to be proud of their own achievements. If children do misbehave they are encouraged to reflect on their behaviour and complete a 'Reflection Sheet'. Where problems continue parents will be consulted. We find that partnership between school and home allows us to find reasons for any underlying problems the child may be experiencing in school. Any child experiencing continual behavioural difficulties will be helped by consultation parents, and, if necessary, other support services.

Pupils with Disabilities

The ethos of the school is firmly based on fair play. Pupils are taught that those within the school are a family and that we take care of each other, whether adult or child. They are also made aware that each of us is different and that we should respect differences in people. Whatever the need; physical, learning or emotional, it is regarded with respect and help given as and when required.

We have a fully equipped disabled toilet installed in school, we have ramp access and will strive to meet the needs of all of our pupils whatever they may be. The school has a Disability Access Plan that sets out proposed future improvements. This plan is reviewed regularly and a copy is available on request. We also have a newly formed Parent's Support group which meets regularly and offers training and support for parents with children who have difficulties with Speech and Language, Autistic Spectrum Disorder, ADHD and other additional learning needs.

If your child has any type of disability, and you believe they will need extra support in school, please contact us in the term before they are due to start. We will then arrange a meeting between yourselves, staff in school and any other relevant professionals to ensure that strategies are put in place to meet your child's needs.



Additional Learning Needs

We believe that all children have an entitlement to the school curriculum and that every child should be able to attain the highest possible level of achievement for them as individuals. Every aspect of their development will be catered for – social, emotional, physical, intellectual and moral.

The school follows the 'Code of Practice' on the identification and assessment of special needs. The Governing Body has, in co-operation with the Headteacher, determined a policy and approach which recognises the provision required for pupils with Additional Learning Needs (A.L.N) ensuring that appropriate staffing, training and additional funding are made available. Miss Rhian James is the school's Additional Learning Needs Co-ordinator (A.L.N.Co), working closely with the Headteacher and all class teachers. Children who are identified as having A.L.N by class teachers are placed on the A.L.N register. The school's policy for Additional Learning Needs follows the national guidelines.

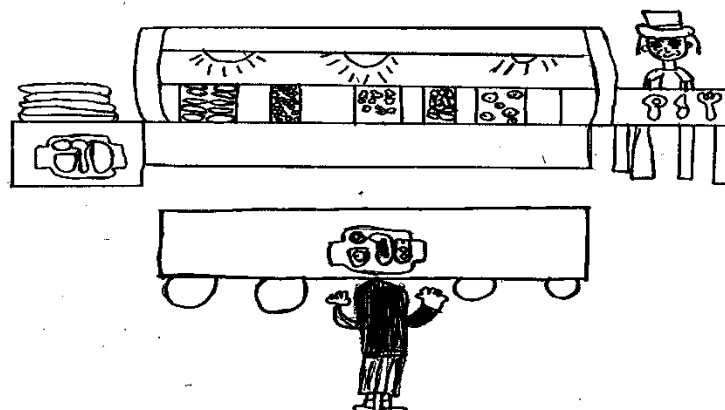
The procedure is as follows:

- a) The class teacher identifies a child's special needs, consults with the A.L.N.Co and the Head teacher.
- b) The A.L.N.Co gathers information and co-ordinates with class teacher in drawing up an Individual Education Plan. (I.E.P) which will be shared with the child's parents or guardians.
- c) The teachers and A.L.N.Co may require support by specialists from outside the school, provided by the L.E.A.
- d) The Headteacher may invite parents to school for discussion, which would include providing information on procedure.
- e) Regular reviews of each child's progress are made by staff and are discussed during Parents' Evenings.

A range of catch up programmes are run by well qualified support staff.

Further information about special needs in school is available from the Headteacher or the
A.L.N.Co

Playtimes and Lunchtimes



Playtimes are supervised by members of staff. Children are encouraged to play games and play equipment is available for their use. The dinnertime period is supervised by School support staff. The Headteacher or a senior member of staff is always available when required, if problems arise.

Fruit is available for children to buy during the morning break and water is freely available. Pupils are asked to provide a named water bottle for use in school. Children up to the age of 7 years receive free milk daily.

School dinners are cooked on the premises. There is a choice of menu and vegetarians and children with other specific dietary needs are catered for. Dinner money is collected on Monday mornings. Please send the correct money or a cheque in an envelope with your child's name on it. This will keep it safe. Some children will be entitled to free meals. School will be informed of this after you have completed the correct form.

If you prefer, your child may bring a packed lunch. Please make sure they have a suitable food container. We encourage children to bring their leftovers home in order that you are aware of how much they eat. We also encourage parents to pack healthy lunches for their children.

Fizzy drinks and sweets are not allowed.

School Assembly and Religious Teaching

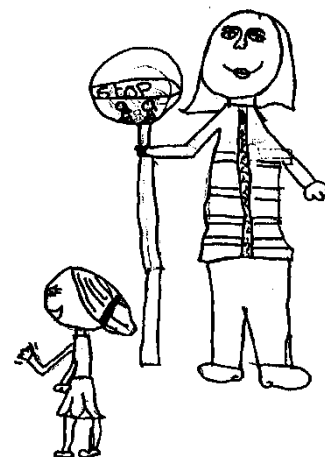
We run a whole school assembly every day in school. The whole school gather for collective worship each day. Friday is a celebration assembly, where we give special mention to some children who have made a significant improvement in their school life. We often have visitors from the community in to speak to the children during assembly and their achievements and birthdays are celebrated.

Assemblies are usually non-denominational, but broadly Christian in character. We are, however, committed to the principles of respect and tolerance for all religions and a range of cultural and religious beliefs may be studied as part of topic work. If any parent wishes their child to be withdrawn from assembly or Religious Education teaching please see the Headteacher.

Road Safety

Children are instructed in all major aspects of road safety in school. The police and road safety officers visit school regularly.

The school will actively support the development of positive attitudes towards road use. This will be achieved through the teaching of appropriate road safety themes and topics.



Parking

In the interest of all children attending school parents are asked to take care when driving around the school and to respect the road markings outside the school.

Child Protection

Child protection is taken very seriously in school. It is the responsibility of all adults to consider children's welfare and safety at all times, especially those working with children. We have a Child Protection Policy in operation in school, which follows the County guidance. The Child Protection Policy is revisited by all staff termly.

All Child Protection concerns will be reported to Social Services. The designated teacher for Child Protection is Mr Ian Laite supported by Mr Steve Manley. The Child Protection Policy is available on the school website.

Looked After Children

The Headteacher is the designated teacher for Child Protection and also has the responsibility for children who are looked after by the authority. If any person has a concern for any child within the school, their concerns are reported to the Headteacher or the Deputy Headteacher.

School Uniform

School uniform is encouraged and can be bought from Images in Port Talbot. The school uniform is as follows:

Boys

Grey Trousers
Grey/Red Sweater/ sweatshirt
Grey/Red Joggers
White/Red Polo Shirt

Boys Summer Uniform

Red/Grey Shorts
White/ red Polo Shirt

Girls

Grey Skirt/Pinafore Dress
Red/Grey Sweater/Cardigan/sweatshirt
Red/Grey Joggers
White/Red Polo Shirt

Girls Summer Uniform

Red/Grey Shorts
White Polo Shirt OR
Red & White Check Dress.

In the interests of safety jewellery should not be worn for school with the exception of watches and **stud** earrings. These should be removed before P.E. lessons.

Children will need trainers, shorts and T shirts for P.E. If young children do not have kit they will be required to take part to borrow kit from school. All pupils

work barefoot for gymnastics and dance activities. Older pupils are expected to take responsibility for remembering kit. All pupils will need a bag to keep their kit in, which can be left in school.

All uniform and P.E. kit including trainers should be named.



Parents

We are committed to fostering good parental relationships. We hope that the first day of your child's schooling will begin a positive partnership as we hope to encourage parents and teachers to work together for the benefit of the children. Children will be happier at school and achieve more highly if we work in an effective partnership.

Children may bring home reading books, book bags and/or homework (in Years 5 and 6 only). Reading to your child and listening to your child read, daily if possible, is part of our home/school partnership. We also ask for your co-operation in ensuring that any book and homework is returned on time. Please talk to your child's teacher if you want some ideas on how best to help your child.

Any parent willing to help in school should contact the Headteacher or any member of staff. We encourage adult helpers as the more people working together can only benefit all our children. Those parents who have helped in school, in whatever role, find it a rewarding experience.

We operate an open door policy and parents are welcome to contact school at any time, although we do ask that you do not disturb teachers whilst they are teaching or before school in the morning. Any private matters which affect the education and wellbeing of the children will be treated with respect and understanding. The Headteacher is available to meet with parents every morning that he is on site, between 8.50 a.m. and 9.30 a.m. No appointment is needed.

Regular times for parents to meet teachers will be arranged throughout the year. This will give you an opportunity to discuss your child's progress. In addition to this teachers will provide parents with information about the topics being taught at the beginning of each term.

At the end of each school year every child will get a written report which will provide information on all the subjects taught and targets which will help your child to develop their skills and knowledge further.

The school also operates a Home/School Agreement, a copy of which is signed by parents of pupils on admission. This agreement sets out the aims of the school and what you can expect

the school to provide for your child. It also provides guidance on what the school can expect from both you, as parents, and your child whilst they are in school.

Newsletters will be sent regularly to keep you informed of what is happening in school and they will also include a diary of planned events. Our website is another source of information about the school, the curriculum and other events.



Eastern Primary School

HOME/ SCHOOL AGREEMENT

The School's Agreement

The school will agree to:

- Ensure that children are taught in a safe and stimulating environment
- Value children as individuals and work to develop their self esteem and sense of responsibility
- Encourage pupils to behave positively towards themselves and other members of the school community
- Teach a broad, balanced and exciting curriculum to all our pupils
- Encourage children to become independent and enthusiastic learners
- Provide a range of experiences both inside and outside the classroom that develop children morally, academically, spiritually and socially
- Keep parents/ carers informed about the topics to be taught in each term and about their children's progress through regular meetings
- Be welcoming to parents/ carers and offer you opportunities to become involved in the life of the school

The Parents' / Carers' Agreement

I/We will agree to:

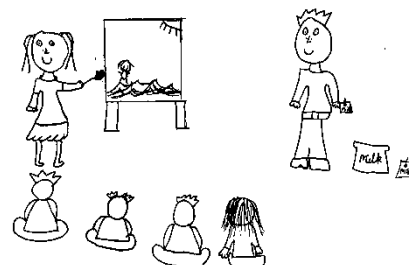
- Ensure that my child comes to school regularly and on time, ready to learn
- Inform the school of the reason for my child's absence on the first day
- Ensure that the school has up to date emergency contact numbers
- Let the school know about any issues that may affect my child's progress or wellbeing
- Send my child to school in school uniform
- Provide my child with any equipment needed for school
- Attend parents' evenings to discuss my child's progress
- Support my child with homework, reading and learning multiplication tables
- Support all the school's policies and guidelines including behaviour, equal opportunities and trips



The Pupil's Agreement

I will agree to:

- Treat others in the way I wish to be treated and obey the school rules
- Behave sensibly and safely at all times
- Work hard and let other children get on with their work
- Take good care of the school environment and equipment
- Do my homework and bring it to school on time
- Take pride in school by wearing my school uniform



Teacher's signature:..... Parent/ Carers signature:

Child's signature:..... Date:

Friends forever, learn together

Educational Visits and Charges.

The education we provide for children is free. We do not charge for any visits and activities that enrich the curriculum. However, when we arrange educational visits to complement and enhance the curriculum in school we may ask for a voluntary contribution. These trips are an integral part of the work in school and are recommended for all children regardless of financial concerns. Any parent struggling to meet any costs should see the Headteacher.

The following is a list of additional activities organized by the school which may require voluntary contributions from parents. These activities are known as 'optional extras'. This list is not exhaustive:

- **visits to museums;**
- **sporting activities which require transport expenses;**
- **outdoor adventure activities;**
- **visits to the theatre;**
- **theatre/music groups in school**
- **musical events**
- **after school clubs that are run by paid coaches.**

During Year 6 children are often offered the opportunity to go on residential visits. This can develop children's confidence and provide opportunities for curriculum enrichment. If the school organises a residential visit in school time or mainly school time, which is to provide education directly related to the National Curriculum, we do not make any charge for the education or travel expenses. However, we do make a charge to cover the costs of board and lodging. Parents who receive state benefits are usually exempt from payment.

We need permission to take your child out of school so consent slips will have to be signed and returned to school before any child can be taken on a visit.





We use Margam Park and Margam Mountain regularly to learn about plants, animals, history and living outdoors

Clubs

We run very important extra-curricular activities for pupils. Our clubs enable children to develop a range of skills while playing and having fun together.

Fit Club allows junior children to play a wide range of sports, learn about healthy eating and practise netball, football, running and rugby skills. The children also have the opportunity to make healthy snacks and smoothies for the end of the session!

Fun club encourages all children to play and learn together. This club encourages good quality play. The children are encouraged to take measured risks, building and creating together. In this way, children of all ages are able to learn important life skills such as collaboration and solving problems together.

Equal Opportunities

At our school we believe very strongly that all are equal, irrelevant of race or sex. We do not accept any negative stereotyping and positive attitudes are promoted through PSE and during Assemblies. The school has a policy in place which is available for any parent on request. The school also has a comprehensive Strategic Equality Plan, which includes clear targets to ensure the development of a school community with a continued and developing emphasis on equality. This is available to view on the school website or, on request, from the school office.

Security

The security of our pupils is our priority. A responsible adult supervises pupils at all times and every effort is made to ensure that the building is as secure as is possible while the pupils are inside. This involves the locking of all exterior doors during lesson time, unless outdoor activities are being supervised.

At school children are encouraged to use computers from an early age. Part of their learning involves using the internet. Our computer systems are managed by the LEA technical service, which ensure that safety checks are put in place. However, children are always supervised by an adult when using the 'world wide web' and the school policy is available on request.

Complaints Procedure

We are sure that your child will be happy at Eastern Primary School. However, we would ask any parent who has a problem about school to tell us and we will try our best to resolve any difficulty. If, together, we can't solve the problem, the Headteacher will explain complaints procedure to you. At any time you are welcome to contact Cllr J Rogers, Chairperson of our Governing Body. He can be contacted through the school.

The information in this prospectus has been compiled in accordance with National Assembly for Wales Circular 14/01 – School Prospectuses, Guidance for Headteachers and Governing Bodies 2001

The information is correct at the time of printing – Autumn Term 2016

This Prospectus will be reviewed and updated - at the end of the Summer Term 2017

Appendix

Term Dates

016/2017 Academic Year					
Term	Term Begins	Mid Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2016	Thursday 1st September	Monday 24th October	Friday 28th October	Friday 16th December	72 37+35
Spring 2017	Tuesday 3rd January	Monday 20th February	Friday 24th February	Friday 7th April	64 34+30
Summer 2017	Monday 24th April	Monday 29th May	Friday 2nd June	Friday 21st July	59 24+35
Total:					195

Schools will be closed to pupils for INSET/Staff Preparation for 5 days between Thursday, 1st September 2016 and Friday 21st July 2017.

End of Key Stage Assessment Results 2015/16

Key Stage 2 - Level 4+/Cyfnod Allweddol 2 - Lefel 4+	Subject/Pwnc	2015/16
		%
	CSI/DPC	82.61%
	English/Saesneg	82.61%
	Maths/Mathemateg	91.30%
	Science/Gwyddoniaeth	91.30%
Key Stage 2 - Level 5+/Cyfnod Allweddol 2 - Lefel 5+	Subject/Pwnc	2015/16
		%
	English/Saesneg	30.43%
	Maths/Mathemateg	30.43%
	Science/Gwyddoniaeth	34.78%

Foundation Phase - 5+ / Y Cyfnod Sylfaen - 5+	Subject/Pwnc	2015/16
		%
	FPI / DaCS	41.94%
	LCE/CIS	45.16%
	MDT/DM	45.16%
	PSD/DPC	64.52%
Foundation Phase - 6+ / Y Cyfnod Sylfaen - 6+	Subject/Pwnc	2015/16
		%
	LCE/CIS	16.13%
	MDT/DM	12.90%
	PSD/DPC	22.58%